

Community College of Vermont and the Healthcare Workforce

CCV plays a crucial role in providing programs for entry-level healthcare professions in Vermont and educational pathways into associate and baccalaureate healthcare degree programs. With 12 locations around the state of Vermont and over 200 online and hybrid courses each semester, CCV provides accessible and affordable educational opportunities to Vermonters.

CCV Student Population

Attending CCV Fall 17 semester: 6,003

Vermont Residents: 95%

First Generation: 61%

Degree students receiving financial aid: 48%

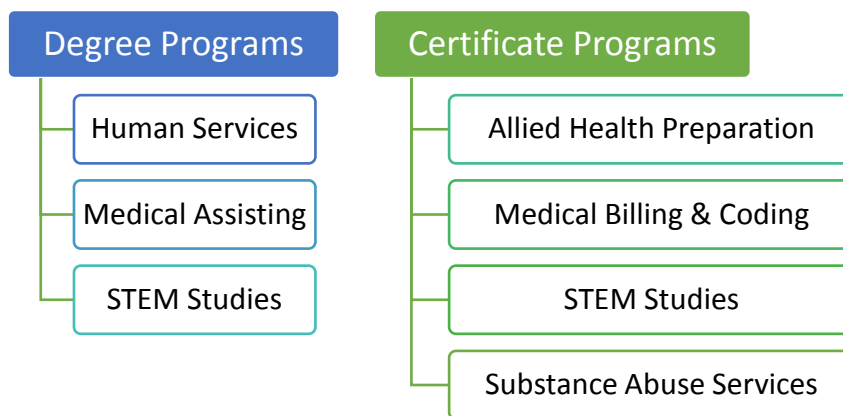
Degree students part-time: 77%

Degree students with full- or part-time jobs: 79%

Average Age: 27

Taking coursework while still in High School: 2,278

Current Degree and Certificate Programs for the Healthcare Workforce



Workforce Partnerships

- Since 2016 Brattleboro Memorial Hospital (BMH) and Community College of Vermont (CCV) have partnered to offer an accelerated, abbreviated program to prepare qualified candidates for jobs as Medical Assistants. Classes are held on the CCV Brattleboro campus, and all clinical aspects of the course work are completed at BMH. As part of the joint initiative, BMH provides full scholarships for a limited number of applicants to the program.

Emerging Courses, Programs, and Partnerships

- Currently developing a single course to meet educational requirements for Apprentice Addictions Professional (AAP) credential in Vermont.
- Currently developing a Population Health Technician certificate program.
- Partner with University of Vermont's HRSA grant application which would support educationally or economically disadvantaged students planning to pursue non-nursing healthcare careers.
- Partner in VDOL apprentice grant application to begin offering Medical Assisting in an apprenticeship model.
- CCV will continue to seek out partnerships and pathways with emerging programs at our sister VSC institutions (e.g., physical therapy assistant and radiography).

Pathways

CCV provides secondary students in technical centers and high schools around Vermont with opportunities to acquire college-level credit through dual enrollment. For example, students in many Medical Professions technical center programs receive credit for Medical Terminology and Human Biology coursework through CCV. These credits are then applied to CCV programs or transferred to other institutions.

CCV had both formal and informal pathways into specialized degree programs at the Associate and Baccalaureate levels throughout Vermont. One of the most successful partnerships is with the Vermont Technical College (VTC) nursing program. Students complete nursing prerequisite courses through CCV's Allied Health Preparation certificate and then enter the LPN program at VTC. Over 70% of VTC nursing applicants have taken some preparatory coursework at CCV. In addition, CCV's formalized 2+2 healthcare-related pathways include the following:

Castleton University

- Exercise Science
- Health Science
- Psychology
- Social Work

Northern Vermont University

- Health & Exercise Science
- Wellness & Alternative Medicine
- Applied Psychology & Human Services

Champlain College

- Social Work

College of St. Joseph

- Health Science – Pre-PA
- Health Science – Pre-PT
- Human Services – Alcohol and Substance Abuse
- Human Services – Child and Family Services
- Human Services – Community Development and Counseling
- Psychology
- Radiologic Sciences
- Sonography

Excelsior

- Health Science

Challenges

CCV's student population is comprised largely of working adults trying to juggle home and work responsibilities with the desire to create better career options for themselves. In many cases, traditional healthcare degree programs are designed for full-time students with the ability to relocate. The lack of flexible format degree programs can sometimes pose a barrier for those who would otherwise thrive in healthcare.

Additional challenges include limited opportunities and increased competition for clinical placements required by many healthcare degree programs.